



Crossover Preparatory Academy -  
Girls' School  
**24-25 Parent & Student Handbook**

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**Physical Address: 955 E. 36th St. N | Tulsa, Oklahoma 74106**

**[www.crossoverprep.org](http://www.crossoverprep.org)**

**Phone: Main (918) 986-7499**

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# 2024-2025 Calendar and Schedules

## School Calendar

### Crossover Prep 2024-25 Academic Calendar

July 2024					August 2024					September 2024					October 2024				
Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr
1	2	3	4	5				1	2	2	3	4	5	6		1	2	3	4
8	9	10	11	12	5	6	7	8	9	9	10	11	12	13	7	8	9	10	11
15	16	17	18	19	12	13	14	15	16	16	17	18	19	20	14	15	16	17	18
22	23	24	25	26	19	20	21	22	23	23	24	25	26	27	21	22	23	24	25
29	30	31			26	27	28	29	30	30					28	29	30	31	

  

November 2024					December 2024					January 2025					February 2025				
Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr
				1	2	3	4	5	6			1	2	3	3	4	5	6	7
4	5	6	7	8	9	10	11	12	13	6	7	8	9	10	10	11	12	13	14
11	12	13	14	15	16	17	18	19	20	13	14	15	16	17	17	18	19	20	21
18	19	20	21	22	23	24	25	26	27	20	21	22	23	24	24	25	26	27	28
25	26	27	28	29	30	31				27	28	29	30	31					

  

March 2025					April 2025					May 2025				
Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr
3	4	5	6	7		1	2	3	4				1	2
10	11	12	13	14	7	8	9	10	11	5	6	7	8	9
17	18	19	20	21	14	15	16	17	18	12	13	14	15	16
24	25	26	27	28	21	22	23	24	25	19	20	21	22	23
31					28	29	30			26	27	28	29	30

  

School is <b>not</b> in session on these days:
Holiday / Break
Tutoring Day (FAI)
Staff Work Day
School <b>is</b> in session on these days:
Parent/Teacher Conf.
First Day of Term

### Important Dates 2024-2025

<b>Jul 23</b>	New Staff Training begins	<b>Nov 4-5</b>	Fall Trimester finals	<b>Feb 18-20</b>	Winter Trimester finals
<b>Jul 29</b>	All-Staff Training Begins	<b>Nov 6</b>	Winter Trimester begins	<b>Feb 24</b>	Spring Trimester begins
<b>Aug 5-7</b>	New Student Orientation	<b>Nov 25-29</b>	Thanksgiving Break	<b>Mar 17-21</b>	Spring Break
<b>Aug 8</b>	First Day of School	<b>Dec 23-Jan 3</b>	Christmas Break	<b>Apr 24-27</b>	Manhood Hike
<b>Sep 2</b>	Labor Day	<b>Jan 9</b>	Parent-Teacher Conferences	<b>May 15</b>	Graduation
<b>Sep 10</b>	Parent-Teacher Conferences	<b>Jan 20</b>	MLK Jr. Day	<b>May 19-21</b>	Spring Trimester finals
<b>Oct 16-18</b>	Fall Break	<b>Feb 17</b>	Presidents' Day	<b>May 22</b>	Last day of school

## 2024-2025 Bell Schedule

### High School Bell Schedule

Monday	Tuesday	Wednesday	Thursday
<b>Breakfast</b> 7:30 - 8:20	<b>Breakfast</b> 7:30 - 8:20	<b>Breakfast</b> 7:30 - 8:20	<b>Breakfast</b> 7:30 - 8:20
<b>Convocation</b> 8:30 - 8:55	<b>Chapel</b> 8:30 - 9:20	<b>Convocation</b> 8:30 - 8:55	<b>Convocation</b> 8:30 - 8:55
<b>1st Block</b> 9:00 - 10:35	<b>1st Block</b> 9:25 - 10:50	<b>1st Block</b> 9:00 - 10:35	<b>1st Block</b> 9:00 - 10:35
<b>2nd Block</b> 10:40 - 12:15	<b>2nd Block</b> 10:55 - 12:20	<b>2nd Block</b> 10:40 - 12:15	<b>2nd Block</b> 10:40 - 12:15
<b>Lunch Recess</b> 12:20 - 1:15	<b>Lunch Recess</b> 12:25 - 1:15	<b>Lunch Recess</b> 12:20 - 1:15	<b>Lunch Recess</b> 12:20 - 1:15
<b>3rd Period</b> 1:20 - 2:20	<b>3rd Period</b> 1:20 - 2:20	<b>3rd Period</b> 1:20 - 2:20	<b>3rd Period</b> 1:20 - 2:20
<b>4th Period</b> 2:25 - 3:25	<b>4th Period</b> 2:25 - 3:25	<b>4th Period</b> 2:25 - 3:25	<b>4th Period</b> 2:25 - 3:25
<b>5th Period</b> 3:30 - 4:30	<b>5th Period</b> 3:30 - 4:30	<b>5th Period</b> 3:30 - 4:30	<b>5th Period</b> 3:30 - 4:30

### Middle School Bell Schedule

Monday	Tuesday	Wednesday	Thursday
<b>Breakfast</b> 7:30 - 8:20	<b>Breakfast</b> 7:30 - 8:20	<b>Breakfast</b> 7:30 - 8:20	<b>Breakfast</b> 7:30 - 8:20
<b>Convocation</b> 8:30 - 8:55	<b>Chapel</b> 8:30 - 9:20	<b>Convocation</b> 8:30 - 8:55	<b>Convocation</b> 8:30 - 8:55
<b>1st Period</b> 9:00 - 10:15	<b>1st Period</b> 9:25 - 10:40	<b>1st Period</b> 9:00 - 10:15	<b>1st Period</b> 9:00 - 10:15
<b>2nd Period</b> 10:20 - 11:35	<b>2nd Period</b> 10:45 - 12:00	<b>2nd Period</b> 10:20 - 11:35	<b>2nd Period</b> 10:20 - 11:35
<b>Lunch Recess</b> 11:40 - 12:30	<b>Lunch</b> 12:05 - 12:30	<b>Lunch Recess</b> 11:40 - 12:30	<b>Lunch Recess</b> 11:40 - 12:30
<b>3rd Period</b> 12:35 - 1:50	<b>3rd Period</b> 12:35 - 1:50	<b>3rd Period</b> 12:35 - 1:50	<b>3rd Period</b> 12:35 - 1:50
<b>4th Period</b> 1:55 - 3:10	<b>4th Period</b> 1:55 - 3:10	<b>4th Period</b> 1:55 - 3:10	<b>4th Period</b> 1:55 - 3:10
<b>5th Period</b> 3:15 - 4:30	<b>5th Period</b> 3:15 - 4:30	<b>5th Period</b> 3:15 - 4:30	<b>5th Period</b> 3:15 - 4:30



## The People of Crossover Preparatory Academy

### Administration and Support Staff - Girls' School

<b>Role</b>	<b>Name</b>
Executive Director	Mr. Philip Abode
Principal	Ms. Joanna Shrewsbury
Director of College & Career Counseling	Mr. Rye Donohue
Dean of Students	Mrs. Tidi Moore
Academic Resource Center Coordinator	Ms. Jessica Shaw
Athletic Director	Mrs. Keanna Sells
Counselor	Mrs. Kelly Holliday
Director of Community Relations	Mr. Mark Cruz

### Faculty

<b>Department</b>	<b>Grade(s)</b>	<b>Name</b>
Humanities	MS	Ms. Vanessa Rodriguez
Humanities	MS / HS	Ms. Kayla Helms
Math	MS	Mrs. Laura Acker
Math & Science	MS / HS	Mrs. Marissa Moore
Music	MS / HS	Mrs. Hwasong Ryu
Performing Arts	MS / HS	Mr. Isaiah Weaver
Humanities & Music	HS	Mr. John Thorpe
Science	HS	Ms. Elizabeth Schmid
Visual Arts	MS	Mrs. Michaela Stromer
Physical Education	MS	Ms. Aireka Shaw

## **Academic Coaching and Advising**

### **Role**

HS Freshman Advisor

MS Academic Coach

MS Academic Coach

### **Name**

Ms. Atalie Winfred

Ms. Aireka Shaw

Mrs. Michaela Stromer

## General Parent Information

### Office Hours - Community Center

Main Office Hours are: 8:00am - 4:30pm Monday - Thursday

### Visitors

During school hours, all visitors to the campus, including parents, must check in at the office. A visitor's badge will be issued to approved visitors.

Visits to classrooms must be approved by the principal and classroom teacher. Visits are limited, and no visitors will be allowed during testing time.

### School Meals and Outside Food/Drink

Prepared breakfasts and lunches are available. Crossover Prep will qualify for free meals through the National School Lunch Program for all students for 2023-2024. The menu choices will be published monthly. Alternatively, students may pack lunch. Refrigeration is not available for student lunches.

Parents may check their students out for lunch and recess to take them to lunch, or may come eat in the cafeteria with students, but **parents may not drop off or deliver hot food to their students** during the school day. **Students are not permitted to order food via apps like DoorDash.**

All meals will be eaten in designated areas. Clean-up is the responsibility of the student. Students may only eat outside food or drinks (other than bottled water) in class with teacher permission. Students may not bring food or drink in large quantities to sell before, during, or after school hours.

### Off-Campus Lunch

Crossover Women (students who have completed the Crossover Woman Project) are qualified for the privilege of Off-Campus Lunch on Tuesdays. In order to receive this privilege, students must have a signed [waiver](#) on file in the office. Once students leave the building for Off-Campus Lunch, Crossover Prep does **not** provide any supervision to those students and they are no longer considered to be in Crossover Prep's custody until they sign back in at the Main Office after Off-Campus Lunch.

**Crossover Women are not permitted to bring outside food back for other students. All outside food must be eaten before class begins;** students should not bring their off-campus lunch with them into their 3rd Period classes.

## Student IDs

A free Student ID will be issued to all students and are required to access the community center. Students will be able to purchase an additional ID for \$20 if their ID has been lost, stolen, or damaged.

## Lost and Found

Lost items are not the responsibility of the school. Students are strongly encouraged to label all clothing with their names. Lost items will be collected in a Lost and Found bin, which will be available for students to look through. Prior to all breaks (Fall break, Thanksgiving break, Christmas break, Spring break), unclaimed Lost and Found will be donated or thrown away.

Students should not bring valuable items or unnecessary cash to school. Crossover Prep is not responsible for any items lost or stolen from students. Students are responsible for their own belongings. Any personal items brought to school should have the student's name written on it with permanent ink.

## Attendance

Students are expected to attend school each day and be on time for classes. Effective learning requires class attendance. The following parameters are established to ensure the student is prepared for subsequent academic challenges.

## Drop-Off/Pick-up Logistics

The main doors to the building will be opened at 7:30am. Breakfast is served between 7:30 and 8:20. By 8:30, all students should be in their seats for Convocation. All students without after-school activities may be picked up at the main doors after 4:30pm.

Students must be picked up in a timely manner. After 4:45pm, Crossover Prep provides no supervision for students who have not been picked up and assumes no responsibility for their safety or whereabouts. Students will not be permitted to wait inside the building for their ride. Students who are at the CPAG Bungalow after 4:45 PM will be directed to the Community Center across the street where there is an active security guard nearby.

## Excused/Unexcused Absences

**All student absences are considered unexcused unless parents notify the main office at (918) 986-7499 of a valid excuse for the student's absence.** Absences will be considered excused for dental/medical appointments, illness/quarantine, or

bereavement. All other absences, including family vacations, are considered unexcused except by prior approval of the Principal.

**After two consecutive excused absences for illness, all further absences will be unexcused without a doctor's note.**

Unexcused absences will result in a grade of 0 being given for all missed assignments. Assignments can be made up per the make-up policy (see below).

### **Arriving Late / Leaving Early**

**Parents should contact the main office at (918) 986-7499 to notify the school when students are expected to arrive late to school.**

A note for medical/dental visits should be provided to the office if a student is arriving late or was checked out early for an appointment the previous day.

Parents needing to withdraw a student from school before the end of the school day must check her out in the main office. Non-guardian relatives or other contacts must be named in the student's files and explicitly authorized by a parent/guardian for pick-up before a student will be released into their custody during the school day.

### **Tardies**

A tardy is defined when a student is not in their classroom seat when class begins. If a student is more than 10 minutes late to class, he is considered absent. A student will not be marked tardy if she presents a hall pass from a staff member.

Being tardy to class is a Category 4 offense.

### **Attendance Requirement for Extracurricular Participation**

Students must be in school for a minimum of three class periods to participate in school-sponsored activities scheduled for that day or evening unless an administrator grants prior permission. Students with an unexcused absence on the day of the activity will not be allowed to participate.

### **FAI Attendance**

Crossover Prep runs a grade check each Wednesday at noon. Any student with an F or a D in any class at the time of the grade check is required to attend Friday Academic Intervention that week. Even if a student's grade increases above a D after the grade check, FAI attendance is still compulsory. Exceptions to this requirement are to be

granted solely by the Principal and a doctor's note is required for all medical absences. Skipping FAI without notice is a Category 8 offense. Unapproved absences from FAI are a Category 6 offense.

### **Truancy**

A student who is absent from school **without school or parent permission** is considered truant. Truancy (illegal absence from school) and cutting classes are major infractions and will result in immediate disciplinary actions.

### **Full-Year Attendance Policy**

Crossover Preparatory Academy requires all students, including seniors, to attend classes for the full school year.

### **Communication Procedures**

Each middle school student's Academic Coach will serve as the primary contact person to make sure that the lines of communication stay open between families and the school. Academic Coaches are committed to "keeping in touch" with parents by means of texts, emails, phone calls and conferences as needed.

In an effort to improve cost effectiveness and efficiency, most communications will take place electronically. Watch for information available through the following means:

- **PowerSchool and the PowerSchool parent app:** Email announcements, updates and reminders; student grades and trimesterly report cards
- **LiveSchool app:** Daily student behavior tracking (positive and negative)

For more individualized needs, parents may contact their student's Academic Coach or the Main Office at (918) 986-7499 to schedule private meetings with teachers and/or administrators. Regrettably, walk-in appointments cannot usually be accommodated.

### **School Closing for Weather or Other Emergencies**

School cancellations due to snow and/or icy roads will be announced via email between 6:00 a.m. and 7:30 a.m. Crossover Prep will generally follow TPS's decision in regard to the cancellation of classes due to inclement weather.

- Early closing – While school only closes during the school day as a last resort during severe weather, we allow parents to pick up their children when they deem it necessary for their family.
- Late arrival due to hazardous driving conditions will be treated leniently.

- In the event of a school evacuation, students will need to be picked up at Greater Union Baptist Church located at 955 E 36 St N, Tulsa, OK 74126 or Tulsa Fire Department Station 24 at 3520 N Peoria Ave, unless another location is announced.

## PowerSchool

PowerSchool makes it possible for parents and guardians to access students' grades, classroom lesson plans, academic information, family information, and much more. To access PowerSchool, parents must have a valid email address on file. During the first week of the school year, any parent/guardian who has not already set up a PowerSchool account will receive an email with a link to set up a new account. Assistance with setting up an account will also be available at the back-to-school night in August.

Students and parents with active accounts may access their account on a web browser or by downloading the PowerSchool Mobile app on the App Store or Google Play. If using the app, the district code for Crossover Prep is **KBRG**.

If you have any questions or do not receive a setup email, contact the main office at (918) 986-7499 or [mainoffice@crossoverprep.org](mailto:mainoffice@crossoverprep.org).

## Parent-Teacher Conferences

Parent-teacher conferences are scheduled twice a year, during the middle of the Fall and Winter Trimesters:

- Tuesday, September 10, 2024
- Thursday, January 9, 2025

Students are expected to attend with their parents. Conferences will be held at the school in the late afternoon and early evening. Both teachers and Academic Coaches will be available to meet with families during these conferences.

## Enrollment Policies

### Re-enrollment

The priority re-enrollment period begins each January. During priority re-enrollment, existing students are given the first opportunity to apply for the upcoming year. Any student who has not been re-enrolled by the first Monday in March will not be guaranteed a spot for the upcoming year.

When a student re-enrolls, a \$100 re-enrollment fee is applied to their account. The re-enrollment fee will be refunded for students who are still enrolled as of October 1st of the upcoming school year.

### **Transfer Students**

Crossover Prep does not accept applications from prospective students entering the 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grades with the exception of students who live within one of the five north Tulsa zip codes.

### **Financial Policies**

#### **Tuition and Payments**

The annual tuition to attend Crossover Prep is \$7,500. Fifty percent of the annual tuition is due by July 31<sup>st</sup> with the remaining balance due by December 31<sup>st</sup>. Families can also set up a 5- or 10-month payment plan and must make the first payment by July 31<sup>st</sup>. Families can provide proof that their student(s) has been approved to receive Parental Choice Tax Credits as an acceptable form of payment.

#### **Parental Choice Tax Credits**

Crossover Prep families are eligible to receive tax credits of up to \$7,500 per year per child to help cover the cost of tuition and fees through the Oklahoma Parental Choice Tax Credit Program (<https://www.parentalchoice.ok.gov/>). The tax credit amounts per student are as follows:

Student Household Federal Adjusted Gross Income	Maximum Credit Amount Per Student
Up to \$75,000	\$7,500
\$75,001 - \$150,000	\$7,000
\$150,001 - \$225,000	\$6,500
\$225,001 - \$250,000	\$6,000
\$250,001 and up	\$5,000

Families who complete the Parental Choice Tax Credit application before the priority deadline will be responsible to pay the difference between the credits their student(s) qualifies for and the \$7,500 annual tuition cost. Families who do not apply before the priority deadline will be responsible to pay the full \$7,500 annual tuition.



## **Fees**

Crossover Prep charges student fees to cover the cost of uniforms, optional field trips, or other expenses incurred in the ordinary course of the student's activities at Crossover Prep. Signing the enrollment agreement affirms the parents' responsibility for all fees and miscellaneous costs, payment of which is due in the Main Office. Fees may be assessed for the following reasons:

### **Academic Resource Center Service Fee**

Each student who has an Individualized Service Plan (ISP) will be charged a \$17,345 Academic Resource Center (ARC) Service Fee to cover the cost of the additional support provided by the ARC to ensure his success at Crossover Prep. There may be an additional fee for students who need the services of a paraprofessional. Families are encouraged to apply for the Lindsey Nicole Henry Scholarship through the state of Oklahoma to help cover the ARC Service Fee. The online application can be found at the following link:  
<https://www.pcgsscholar.com/signin>.

### **Activity Fee**

All students are assessed a \$250 Activity Fee per school year in order to cover expenses associated with extracurricular activities such as sports and fine arts. Payment can be made in full in August, or families can pay \$50 per month in August-December. Students with delinquent accounts will not be eligible for re-enrollment or release of records.

### **Resource Center Service Fee**

Each student who has an Individualized Service Plan (ISP) will be charged a \$17,345 Academic Resource Center (ARC) Service Fee to cover the cost of the additional support provided by the ARC to ensure his success at Crossover Prep. There may be an additional fee for students who need the services of a paraprofessional. Families are encouraged to apply for the Lindsey Nicole Henry Scholarship through the state of Oklahoma to help cover the ARC Service Fee. The online application can be found at the following link:  
<https://www.pcgsscholar.com/signin>.

### **Damaged or Lost Textbooks**

Crossover Prep requests that utmost care be given textbooks throughout the year. Books should not be highlighted, underlined, or written in. Each student is required to check out with each teacher at the end of the school year, or upon withdrawal. A charge will be assessed for lost or damaged textbooks.

### **Damaged or Lost Chromebook**

High School students are required to bring their own Chromebook to school. All students should give utmost care when using school-owned Chromebooks. A charge will be assessed for lost or damaged Chromebooks.

**Damage to School Property**

Damage to or destruction of school property will result in a fee in proportion to the cost of repairs/replacement.

**Returned Check or Electronic Debit Failure Fee**

All checks are subject to a returned check fee (\$25) if returned by the banking institution. If an account incurs two returned checks, the account will be restricted to cash, credit card, or money order payment. Postdated checks will not be accepted.

**Delinquent Accounts**

Student records will not be released for delinquent accounts.

## Positive Discipline Plan

The goal of positive discipline is to create environments where students can easily thrive. When positive discipline is executed with thoroughness and fidelity, behavioral issues rarely have a chance to materialize because students are busy being successful. Classrooms that employ positive discipline are:

- **Prepared:** A well prepared educator will experience fewer behavioral problems because the students are engaged in meaningful learning and activities. The educator is able to give clear learning goals and instructions. Students do not have to work hard to understand what is happening in the classroom.
- **Predictable:** Predictability allows students to put their mental energy on the task at hand. Routines are in place for repeated classroom activities like entering and exiting, turning in homework, work time, reading time, etc. Students can easily meet expectations because the routines guide them along.
- **Disciplined:** Educators who maintain high standards for behavior create a safe environment where students can learn or relax. The classrooms are free of distractions and disruptions. Hallways are orderly and safe. Staff consistently use LiveSchool and students are held accountable for their behavior.
- **Respectful:** Students are treated with dignity and respect by educators and are therefore less likely to lash out in anger. Educators understand that they are constantly modeling for students how to treat others with respect and how to respond appropriately to disrespect.

While staff at CPAG work hard to employ positive discipline, we accept that neither parents nor teachers can control the actions of students. Respectful behavior is a choice and requires self-discipline. Students who lack self-discipline and are disruptive must ultimately take responsibility for their actions and accept the consequences.

The goal of consequences are restorative, not punitive. We allow students to experience the natural consequences of their behavior (loss of privileges and separation from the community) and avoid arbitrary punishments to shame or humiliate. We desire to help students repent (turn away from destructive behaviors) and return to fellowship with God and the community of Crossover Preparatory Academy.

## The Honor Code

All Crossover Preparatory Academy students are required to adhere to the Honor Code statement as a condition of enrollment. Breaking the rules of the Honor Code is considered a violation of the covenant with Crossover Preparatory Academy and the student body. However, the Honor Code is not intended to be, nor can it be, all-inclusive of every standard of expected behavior.

The statement is as follows: **Treat everyone the way that you want to be treated.**

This means:

- Show everyone respect in word and deed.
- Tell everyone the truth.
- Make peace with everyone.
- Protect everyone's property.

## LiveSchool Use at CPAG

LiveSchool is an app that allows us to incentivise positive behavior and track misbehavior at school. Staff can record merits or demerits for students any time throughout the day—at breakfast, Convocation, classes, hallway, lunch, or even after-school activities.

Students can earn merits for behaviors like *staying on task*, *maintaining high grades*, *being on time to class*, and for exemplifying Crossover Woman Traits. Students can spend merits (points) on privileges such as field trips and hall passes or they can spend their points at the LiveSchool Store.

Student misbehaviors are sorted into categories of escalating seriousness, with consequences for major infractions or for an accumulation of minor infractions. Students will serve a recess cleaning detention for Category 4 actions or for accumulating Category 1, 2, and 3 actions totalling to 4 in the same day. Students will be placed in In-School Suspension for a Category 6 action or for accumulating Categories that add up to 6 in the same day.

## CATEGORIES

- **Category 1 Actions**
  - Absent on the way
  - Asking to earn LS Points
  - Begging
  - Bus expectations
  - Classroom expectations
  - Cafeteria expectations
  - Convo expectations

- Grumbling / Complaining
- Hallway expectations
- Materials / Belongings left out
- Public Display of Affection (e.g. holding hands)
- Tardy to Convo
- Uniform Reminder
  
- **Category 2 Actions**
  - Boisterous Play
  - Chewing gum
  - Disrespect
  - Embellishments (a prelude to lying)
  - Inappropriate use of technology
  - Littering
  - No Call / No Show
  - Passing Notes
  - Unauthorized entry
  
- **Category 3**
  - Cannot get in uniform (given after a Cat 1 uniform reminder if the student cannot fix the problem)
  
- **Category 4 Actions**
  - Taking Chromebook home without permission
  - Damaging School property
  - Phone use before convo
  - Provoking
  - Tardy to class
  
- **Category 6 Actions (1 day of ISS)**
  - Cheating
  - Defiance
  - Inappropriate Conduct (e.g. kissing)
  - Inciting a fight
  - Leaving class
  - Lying
  - Profanity
  - Out of school incident
  - Possession of phone after convo
  - Skipping class
  - Threats
  - Skipping FAI
  
- **Category 8 Actions (2 days of ISS)**
  - Bullying

- Bullying can consist of (1) a singular egregious incident of threats, physical violence, name-calling, or exclusion, or (2) a persistent pattern of more minor but unwelcome harassment.
- Explicit material
- Fighting
- Stealing
- Using gang language/signs
- Leaving the building
- Possession of unauthorized medication

## **ISS Limits at CPAG**

Our philosophy is grounded in the conviction that the Bible provides the rule for life regarding moral and ethical conduct. It is our intention that students, as well as employees, of CPA adhere to those standards to the best of their abilities and that all school policies consistently reflect Biblical standards.

While staff at CPAG work hard to employ positive discipline, we accept that neither parents nor teachers can control the actions of students. Respectful behavior is a choice and requires self-discipline. Students who lack discipline and are disruptive must ultimately take responsibility for their actions and accept the consequences.

The goal of consequences are restorative, not punitive. We allow students to experience the natural consequences of their behavior and avoid arbitrary punishments to shame or humiliate. We desire to help students repent (turn away from destructive behaviors) and return to fellowship with God and the community of Crossover Preparatory Academy.

Students with chronic behavior problems (as measured by days of In-School Suspension) will not be permitted to remain at Crossover Prep. The following are the limits for ISS:

### 5-day ISS limit per Trimester

- Students who receive more than two days of ISS during the first month of school (before Labor Day) must attend a meeting with their guardian(s) and the Principal to discuss whether Crossover Prep is a good fit this year.
- At 3 days of ISS in a given Trimester, the student will meet with the Principal and her AC
  - Possible actions: behavioral contract/probation, counseling referral, etc.
- At 5 days of ISS in a given Trimester, the student will meet with a guardian, the Principal, and her AC.
  - Review results of Behavioral Probation. Discuss any possible extenuating circumstances. Warn about the consequence(s) of a 6th day of ISS.
- At 6 days of ISS in a given Trimester, the CPAG staff will vote on student retention or dismissal.

## **CPAG Schoolwide Procedures**

### **CONVOCATION PROCEDURES**

- Turn in cell phone immediately after entering the building
- Be in proper uniform
- Begin Convo prep when countdown begins
- Sit in your team's designated area
- Use correct posture throughout Covo
- Be respectful during service and worship
- At dismissal, stand up silently and face you team for the motto

### **HALLWAY / BATHROOM PROCEDURES**

- Walking only
- VL2
- Stay to the right
- Chromebooks in carriers
- No congregating in the bathrooms
- Line up at your classroom when the bell rings

### **CLASSROOM PROCEDURES**

- Come prepared with all materials
- Greet your teacher at the door
- Enter at VL0 and begin warm up immediately
- Water bottles only in classrooms
- Get permission before leaving your seat
- Practice student habits
  - Use good posture
  - Track the speaker
  - Follow directions quickly
  - Be attentive
  - Stay on task
  - Keep materials organized

### **CAFETERIA PROCEDURES**

- Walking only
- VL2 (no shouting across tables)
- Find a seat and wait to be called to the lunch line
- Stay seated when eating
- Throw garbage away properly
- Dispose of drinks in the buckets (no liquids in the garbage cans)

### **DISMISSAL PROCEDURES**

- Promptly exit the building
- Stay in supervised areas



No re-entering the building

## **Crossover Prep Cell Phone Policy, 2024-2025**

For young women, cell phones not only distract from the learning process, they create social anxieties that make it hard to focus on the present for fear of missing out. With that in mind, all students at CPAG turn-in their phones for the entirety of the school day.

Students turn in their cell phones immediately when they enter the cafeteria before convocation starts. Each AC has an ammo box with their team name on it. These boxes are placed prominently at the entrance of the cafeteria for students to put their phones in. Students receive their phones back at the end of the day during the last five minutes of 5th Period.

After school and at all school-sponsored events, cell phones should never be used to:

- To photograph or record someone without their permission
- To take any photos or record any videos in the school restrooms
- To play music without headphones
- To gain unauthorized assistance on school assignments
- To access sexually explicit content

Any cyber-bullying that happens off school property between CPAG students is considered within school jurisdiction since it affects the relationships at school.

### **In-School Suspension (ISS)**

A student is isolated from classmates and assigned class work by the teacher, to be completed under the supervision of an Academic Coach or administrator. Students will not be academically penalized nor given leniency during in-school suspension. Multiple suspensions in an academic year (ISS or OSS) may result in the student's expulsion or withdrawal from CPA.

### **Out of School Suspension (OSS)**

A student may be suspended at any time by the administration if such action is warranted. This occurs only in serious cases of misbehavior. At the discretion of the administration, the student may be asked to serve a suspension at home. The student will remain at home to complete assigned class work under the supervision of the guardian. Multiple suspensions in an academic year (ISS or OSS) may result in the

student's expulsion or withdrawal from CPA. Students who are assigned out-of-school suspension may not participate in extracurricular activities on the days assigned to the program. Students will not be academically penalized nor given leniency during out-of-school suspension.

### **Expulsion**

If documented attempts to correct a student's misbehavior have failed, or if the offense is serious enough to warrant the school's most drastic sanction, then the Honor Council may decide that a student be expelled. Depending upon the circumstances, a student may be eligible for re-enrollment in CPA after the expulsion through an appeal.

The administration reserves the right to address situations not specifically addressed in the handbook, as they deem appropriate given the facts of the circumstances involved.

### **Plagiarism/Cheating/Academic Integrity Pledge**

All student assignments must uphold the Academic Integrity Pledge below.

***I pledge that this assignment was completed without dishonest gain. I have neither given nor received unauthorized help, nor observed any other student violating the Academic Integrity Pledge.***

Dishonest gain in academics is the effort of a student to intentionally mislead or deceive the teacher so as to avoid painful, just consequences, or to gain an undeserved benefit. Examples of dishonest gain include cheating or plagiarism. Plagiarism, the act of passing off another's work as your own, occurs when a student uses someone else's ideas without giving due credit. Plagiarism includes:

- Copying or receiving answers from other students
- Sharing or giving answers to other students
- Not citing references when facts or ideas are used in written work
- Using passages word for word in a paper without acknowledging the source
- Using AI tools such as ChatGPT to complete assigned work

Each incident of plagiarism or cheating will be addressed by the classroom teacher and the Administration. Cheating is a Category 6 violation. A student will receive ISS, her parents will be notified, and she will receive a zero on the test or assignment.

## Substance Abuse Policy

Crossover Prep does not tolerate the possession or use of illicit substances (including substances, such as alcohol or prescription drugs, that are illegal for minors). Abusing drugs or alcohol as a minor is not only against the law, but leads to many negative outcomes in life. One [study](#) found that adult regular cannabis users who began using cannabis as adolescents experienced an average loss of 8 IQ points. Another [study](#) shows that cannabis use in adolescence and early adulthood increases the risk of developing schizophrenia later in life. With strict rules against possession and use of illicit substances, Crossover Prep seeks to discourage students from experimenting with drugs in the first place, and to provide help and accountability to students who are caught in violation of this policy.

### Possession

If a student is discovered with illicit substances on their person, in their locker, or within their sphere of control, they will be deemed in direct and purposeful violation of this policy and therefore present a significant threat to self, students and staff. “Sphere of control” for this purpose means within easy reach. Students who are found in possession of illicit substances are subject to immediate dismissal from Crossover Prep.

### Use

Crossover Prep conducts drug tests on students approximately three times per year. Students may be randomly chosen or identified based on other factors (such as prior failed drug tests). Sanctions for a failed drug test will vary based on the student’s status at Crossover Prep, as well as the number of prior failures.

#### First Failed Test - THC

After a student’s first time testing positive for THC (the active ingredient in marijuana), the following consequences apply:

- Drug and alcohol assessment
- 2 days of ISS (Middle School) or 1 day of ISS (High School)
- Parent meeting
- **Freshmen:** Ineligible to participate in the Crossover Woman Reflection Retreat
  - Freshmen with two consecutive negative tests can regain eligibility.
- **Crossover Women:** 4A Probation
  - At the end of the trimester, students have the option to re-test with ADAATA at their own expense and on their own time.
  - Otherwise, their probation will end with a negative result during the next round of random testing.

### **Additional Failed Test - THC**

- After an initial failed test, students will participate in each round of school testing.
- The consequences above will be applied and/or continue each time a student tests positive for THC.
- After three failed tests (consecutive or intermittent) as a Crossover Girl or Crossover Woman, students will not be permitted to remain at the school.

### **Failed Test - Other Substances**

If a student tests positive for substances other than THC (such as cocaine, opiates, etc.), all the above consequences apply. Additionally:

- Student must enroll in a substance abuse counseling program within two weeks of their positive test in order to remain at Crossover Prep.
- Counseling must continue for a minimum of 2 months, with regular updates sent by the counseling agency to CPA, in order for the student to remain at Crossover Prep.
- A second failed test for a “harder” substance is grounds for immediate expulsion from CPA.

### **Self-Identified Use**

Any student who voluntarily seeks assistance with a self-professed substance abuse issue will be dealt with in Christian love and given assistance in the process of finding rehabilitation support. In seeking assistance, the student will be perceived as exhibiting a repentant heart. Discipline will be less severe pending recommendations and results from the appropriate treatment agency.

### **Teen Pregnancy and Parenthood**

At Crossover Prep, we believe that God has designed sex for the context of a loving marriage between one man and one woman. We teach students that God’s design is what is best for their lives, and to avoid sexual activity prior to marriage.

However, if a Crossover Prep student becomes pregnant or fathers a child outside of marriage, our first recommendation is to choose life for that baby. Additionally, we strongly encourage the father and mother to consider marriage if they are already in a committed relationship with each other. Children growing up in single-parent homes are five times more likely to live in poverty than children growing up in married parent

homes. When kids grow up with both of their parents in one household, they are also less likely to have behavioral problems or wind up in trouble with the law. Even after taking factors like poverty into account, young men who are raised outside of an intact family are [less than half as likely](#) to graduate college. If a committed marriage and/or raising the child isn't an option for the new father and mother, we recommend making an adoption plan so the child can grow up with the stability and resources to thrive.

Crossover Men or Women who become parents during their time as students may remain at Crossover Prep, but the standards will not be changed for them. They are still expected to attend full-time and maintain a 2.5 GPA. If they are unable to do so, transferring to an alternative school or even testing for a GED could be options worth exploring to avoid the negative consequences of dropping out.

By default, Crossover Men or Women who become parents will not be enrolled in 5th Period courses (including electives and athletics) unless they are earning a particular credit required for graduation. This is to enable these students to prioritize rest and health, time with the baby, or even working a part-time job to provide for the baby. Exceptions will be made on a case-by-case basis at the discretion of the Principal (e.g. for a student who is likely to receive an athletic scholarship to college).

### **Violence Against Faculty and Staff**

Students who commit acts of violence or otherwise threaten the health and well-being of CPA faculty and staff are subject to immediate dismissal from Crossover Preparatory Academy.

### **Gang Involvement**

Students who are found to participate in gang activities are subject to immediate dismissal from Crossover Preparatory Academy.

### **Weapons**

Students who are found to bring a weapon to school are subject to immediate dismissal from Crossover Preparatory Academy.

### **Dress Code Policy**

School uniforms will be worn every day. Uniform shirts are sold in the main office for \$15, and jackets are sold for \$35.

#### **Shirt:**

- Crossover polo with the school crest
- Long sleeve white, gray or black shirts underneath a Crossover polo

### Outerwear:

- Crossover jackets with a school crest may be worn over a uniform polo inside the building
- Non Crossover outerwear jackets, hoodies and fleeces must be taken off immediately after entering the building

### Pants/shorts:

- Khaki/tan uniform style pants
- Khaki/tan shorts (non athletic) with a 5 inch inseam
- Khaki/tan skirts must be worn with khaki or black modesty shorts
- No holes or frayed areas

### Other:

- Sneakers and casual closed toe shoes are recommended
- No open toe shoes or sandals
- No heels
- No croc style shoes
- White socks only
- students may wear hair wraps and accessories in black, gray or white solid colors only.

### Spirit Dress

When students earn spirit dress, they may wear:

- Any Crossover-branded shirt, pants, shorts, or outerwear may be worn (e.g. Crossover Prep football hoodie, Crossover Bible Church t-shirt, etc.)
- Shirts, pants, shorts, or outerwear **with no other branding** (except a small logo less than 2" square such as a Nike swoosh) may be worn, provided that they are plain black, gray, or Crossover red (not maroon, orange, or other shades)
- Denim jeans may be worn without holes or frayed areas.

### Dress Code Violations

- Students will be held responsible for complying with the dress code of CPA.
- Uniform items that are too small, too large, defaced, or torn (including removal of waistbands and belt loops) are not in compliance with the CPA dress code and must be replaced.
- Prohibited dress items (e.g. hats) are subject to confiscation.
- Violations of the dress code are a Category 1 misbehavior on LiveSchool.

- A student in violation of the dress code will not be allowed to return to class until he is in compliance with the dress code. If necessary, parents will be contacted to supply appropriate clothing or to take the student home.
- Final decisions regarding discipline and compliance with the dress code are the responsibility of the Principal.

## **Computer and Internet Use Policy**

### **Middle School**

Middle School students will have access to Chromebooks in classes where they are needed via Chromebook carts that are assigned to and managed by faculty. Middle school students may not bring a personal Chromebook or laptop to school.

Beginning with Pre-Algebra (7th Grade advanced track or 8th Grade regular track), students need reliable access after school to a Chromebook or similar device to complete math homework. Chromebooks may be purchased from Crossover Prep for \$100. Otherwise, Students who need access to a Chromebook outside of school hours to complete homework assignments have three options:

1. Stay after school for study hall (4:30-5:30) to complete homework.
2. Come up to school on Friday mornings (8:30-11:30) to complete homework.
3. Visit a branch of the Tulsa City-County Library and use a device there.

### **High School**

High School students are expected to own a Chromebook and bring it fully charged to school every day. Students may not bring any other device except a Chromebook (e.g. no Surface Books, Macbooks, iPads, etc.). Students must be signed in to their student account (@crossoverprep.org), not a personal account (@gmail.com), at all times while connected to Crossover Prep's network.

### **Appropriate Use**

Students must use their Crossover Prep Gmail accounts (@crossoverprep.org) while signed into any device accessing Crossover's network. All Crossover Prep accounts have GoGuardian installed on them to block inappropriate content and to track student use of the device. What students do with school-issued devices and on school-managed accounts is not private, and parents will be kept apprised of inappropriate use of the internet by students on school-issued devices.

During school hours, use of school computers and the Internet must be academically related. Students may not indiscriminately surf the net, play games, watch online

videos for entertainment, etc. Students who are found to use devices inappropriately are subject to consequences, up to and including suspension and expulsion.

## **Academic Policies**

### **Homework Philosophy**

Students should expect a certain amount of homework on a daily basis to help reinforce skills learned in class and to form habits of self-discipline and time management.

### **Guidance for teachers:**

- Middle school students should expect 30-60 minutes of homework each day.
- High school students should expect 60-90 minutes of homework each day.
- Homework should be at a difficulty level for most students to complete independently or with the help of the book or easily-accessible online resources.
- Homework may be virtual or physical. Students without reliable access to the internet at home should make arrangements to stay for study hall (4:30-5:30) after school or to regularly visit the public library.

### **Grading Scale**

90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F
Incomplete	I

Incompletes must be completed by the date designated by the teacher and Principal. The class grade will be determined by the scores earned by the designated date.

### **Late Assignments**

Late assignments will be graded for 70% credit for assignments posted and graded in the weekly Wednesday grade check. Students will have until Monday at the start of class to turn in their late assignments. After that week all late assignments will not be accepted.



*Example: an assignment that was originally due Monday, September 11. It was entered in the gradebook as missing Tuesday, September 12. A student will have until Monday, September 18 at the start of class for it to be graded for 70%. After Monday, September 18 it will not be accepted and will stay in the gradebook as a zero.*

### **Make-up Work**

Absent excused students are given a due date extension based on the number of absent excused days. If a student misses a presentation, test, or quiz, he should arrange with his teacher(s) to make it up as soon as he returns to school.

Extensions for late work may be granted on a case-by-case basis for multi-day absences.

### **Friday Academic Intervention**

On Wednesdays at noon, we will calculate academic eligibility for the upcoming week. Parents will be notified that afternoon if their student is on the ineligible list. That Friday, students who are academically ineligible (with grades of D or F in any class) will be required to attend Friday Academic Intervention from 8:30 to 11:30. Breakfast will be served as usual between 7:30 and 8:20. Students can take a lunch to-go at 11:30.

Please note:

- Students who are currently in season for athletics may be required by their Head Coach to report to FAI if they have a C in any class, even though they are still eligible for games as long as they do not have any Ds or Fs.
- Academic Coaches, at their discretion, may assign students to FAI if they have any missing assignments in a class, regardless of their grade in that class.

### **School Supplies**

Students only need to purchase a backpack and water bottle for supplies. The rest of the supplies they will use throughout the year will be sold at back-to-school night in a Supply Bundle. This allows teachers to create systems in the classroom and for homework to keep students organized. It also saves families money as the school is able to purchase materials in bulk.

### **Textbooks**

The school supplies students with all necessary textbooks with the exception of occasional consumable literature books. Textbooks are the property of Crossover Preparatory Academy. Any damages incurred to textbooks or their loss is the

responsibility of the student and will be billed to his account. Administration will make the appropriate determination for these charges, up to the full cost of the book.

### **Transcript Revisions**

Revisions to a student's official school transcript must be approved by the school principal. Revisions may be allowable in a case where a record is inaccurate or unclear (e.g. revising an entry of "Algebra" to read "Algebra I"). Requests to modify a transcript may be made in writing to the school principal. All modifications of transcripts shall be documented.

### **Test Information and Reporting**

#### **Exam, Test, and Quiz Policy**

Assessment of student learning is vital to effective education. Students are not expected to take more than two full period tests in any school day (not counting Exam Week).

High School students will take cumulative exams at the end of each trimester, each worth 10% of the final grade in that class.

Middle School students will likewise have an Exam Week consisting of end-of-trimester tests (and, in some cases, projects), but these will not necessarily be cumulative.

#### **Achievement/Ability Testing**

**MAP Testing** – Given to all 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders. While CPA will not use MAP data as a criterion for student promotion or retention, the results will be used formatively to improve instruction, curriculum, and remediation.

**Practice ACT** - All 9th and 10th graders will take a practice ACT test administered at CPA in the fall trimester. CPA will administer a practice ACT test again for all 9th graders in the spring trimester.

**ACT** – All 10th grade students will be required to take the ACT during the spring trimester. 11th and 12th grade students are not required to retake the ACT. This will be recommended by their college/career counselor dependent on student and families goals.

Registration is completed online and is the responsibility of the parent/student.

**PSAT** – The Pre Scholastic Aptitude Test may be taken by any 10th or 11th grade student at a local high school. Registration is completed online and is the responsibility of the parent/student.

## **Honor Rolls**

Executive Director’s Honor Roll    All As  
Principal’s Honor Roll                    All As and Bs

## **Academic Standards and Failed Courses**

### **Minimum GPA Requirement**

All CPA students must maintain an annual GPA of 2.5 or higher in order to re-enroll the following year. Exceptions for students with ISPs or other mitigating circumstances will be made on a case-by-case basis by the Principal.

### **Grades 6-8**

Students who fail two or more core subjects may be held back from passing to the next grade upon recommendation of their teachers and approval of the administration. Parents will be notified in advance of a final decision not to pass a student to the next grade.

### **Grades 9-12**

When a student fails a course, the failing grade will be listed on the student’s transcript and will be included in the student’s GPA calculation. If the failed course is required for graduation, the student will have to retake the course in a future trimester or school year. When a course is repeated, both grades will be recorded on the transcript and figured in the official GPA. If the student elects to repeat a course, the repeated course will count toward the twenty-three (23) required units only if the student received a failing grade in the original attempt.

## **Extra-Curricular Activities**

### **Extracurricular Activities Requirement**

Crossover Prep middle schoolers and 9th graders are required to participate in at least two extracurricular activities each year without quitting. 10th-12th graders are required to participate in at least one extracurricular activity without quitting.

### **Athletic Eligibility Rules**

- Eligibility Grade Checks will start after two weeks of the trimester and be

checked every Monday before 3pm.

- A student's eligibility status will begin the Monday after the Eligibility Grade Check and will last until the following Monday.
- When the eligibility grade check is conducted, any student who does not have a "C" or higher in all classes will be placed on Academic Probation. A Student on an Individualized Study Plan must have at least a "D" or higher in all classes.
- A student who is Academically Ineligible or on Academic Probation due to having a "D" grade in any class may obtain immediate eligibility if he or she has a "C" or higher by the Wednesday Friday Academic Intervention Grade Check.
- A student with one or more F's at the end of the trimester will automatically be ineligible for the first four weeks of the following trimester.
- Gifts: Student-athletes must maintain amateur status by not accepting payment or gifts for athletic performance, signing professional contracts, or receiving any benefits related to their status as an athlete. Violations of this policy may result in suspension or loss of eligibility. All student-athletes are required to understand and comply with these guidelines, as outlined by the governing athletic bodies.

## **Medical, First Aid, Health Services**

### **Serious Illness and Injury Emergency Policy**

If a student is injured in a manner that requires more than minor first aid or if illness symptoms are severe in nature (chest pains, difficulty breathing, unconsciousness, etc.), the Principal (or Nurse, if there is one) in consultation with the Executive Director will call 911 to obtain professional emergency services. If no administrator or nurse is available, any person on scene judging that the injury or illness is severe or life threatening, or just insufficiently assessable for seriousness, should call for 911 assistance in consideration of applying and abundance of caution for safety. If an injury or serious illness arises during a practice or sports event, determination to call for emergency support lies in the purview of the administrator and/or the appropriate coach. The parents/guardians will be notified immediately. At all times the safety and well-being of the child will take first priority.

### **Health Insurance**

Crossover Preparatory Academy carries health/accident insurance for its students for accidents occurring at a school related event. This insurance is secondary for those families that have health insurance and can be used by families who are not otherwise covered by insurance. Parents/guardians must inform the school and keep current information regarding their health insurance and primary physicians in case of health emergencies.

## **Health Records**

Crossover Prep students must have a health record on file showing proof of immunization. All students who participate in competitive sports must have a pre-participation physical examination. A separate examination is required for each year of participation; such examinations are valid July 1 of the current year through June 30 of the following year.

## **Illness**

- For all illnesses, students must be fever-free for 24 hours without medication before returning to school.
- Any student with a severe cough, sore throat and/or fever or pink eye should not be sent to school.
- Any child with diarrhea/vomiting in the previous 24 hours should not be sent to school.
- Any child who is discovered to have head lice will be asked to leave school immediately and may not return to school until a school official has confirmed that the child is lice-free.
- All students who need to leave school due to illness must report to the Office for notification of the parents. Students may not use cell phones to call home.

## **Foundational Statements**

### **Mission Statement**

*Crossover Preparatory Academy is committed to restoring our community by developing educated, godly young men and women who love north Tulsa.*

### **Vision Statement**

Our hope and prayer is to see our students fulfill their God-given potential as men and women:

Intellectually: Crossover Prep students will be wise, disciplined, curious, and creative thinkers. They will be grounded in a rigorous, innovative, and enriching curriculum that will prepare them for college and career.

Spiritually: Crossover Prep students will know what it looks like to trust and follow Jesus in all of life. They will learn the historical teachings of the Christian faith and be equipped with the tools necessary to cultivate a deep love for God and their neighbor.

Physically: Crossover Prep students will be good stewards of their bodies and will understand the value of physical fitness, nutrition, and self-discipline in the context of sports and life. They will learn the connection between hard work and accomplishment.

Emotionally: Crossover Prep students will understand the true source of their significance as men and women created in the image of God. They will learn tools to help them effectively develop self-awareness, confidence, and the ability to emotionally process the various challenges that they will face in life.

## **History of Crossover Preparatory Academy**

Crossover Preparatory Academy is a Christian, college preparatory secondary school in north Tulsa. Crossover Prep admitted its first class of 7th graders in the fall of 2017, and more than doubled in size each of the next two school years. CPA added a 6th grade in the fall of 2019, and will award diplomas to its first graduating class in May of 2023. A sister school for young ladies was founded in the fall of 2021. CPA is devoted to restoring our community by developing educated, godly young men and women who love north Tulsa. Crossover Prep is the primary educational ministry of Crossover Community Impact, a Christian organization committed to restoring our community through reconciliation, love, and justice.

## **Six Character Traits that Define a Crossover Woman**

1. ***Speaks with wisdom***: She thinks before she speaks. Her words are kind and spoken in love.
2. ***Works with vigor***: She does not procrastinate. She gets started right away and works diligently until the job is done.
3. ***Leads with courage***: She does what is right without needing praise and influences others for good.
4. ***Seeks inner beauty***: She spends more time on her inside than her outside. She challenges anger with peace and kindness and knows her self control is precious to God.
5. ***Dresses in dignity***: Her behavior is worthy of respect. She owns her mistakes, learns from instruction and welcomes wise counsel.

6. ***Delights in God***: She loves God the most because he loves her the best. She finds joy in his perfect love and rejects all false love that does not come from him.

## **Philosophy of Education**

At Crossover Prep, we believe that the same God who created the universe has also given us, his creatures, a hunger to know him and to understand the world he has made. This affects how we approach every subject. For example, we know God values literature because he has revealed His will through a book. We believe that science can discover reliable laws of nature because God has created the world to have order. We believe that history is important because it reveals God’s plan for the world.

At the same time we recognize that, as Paul said, “Knowledge puffs up, but love builds up” (1 Corinthians 8:1). Scripture tells us that if we “understand all mysteries and all knowledge” but have not love, we are nothing (1 Corinthians 13:2). Furthermore, the book of Proverbs reminds us that growing in wisdom is just as important, if not more so, than growing in knowledge: “Blessed is the person who finds wisdom.... She is more precious than jewels, and nothing you desire can compare to her” (Proverbs 3:13a, 16). A Christian education, therefore, seeks to build up students’ knowledge, wisdom, and character. Students should know not only the important *facts and figures* of their subject, but also how to understand and apply that knowledge in life (critical thinking), and how to use it to bless and serve God and their community.

In our curriculum, this means that we work to ensure students have a strong foundation in the basics without being too focused on the “teaching to the test” or “skill and drill” learning that is all too common today. Students have regular opportunities to practice higher-level skills like essay-writing, speech-giving, problem-solving, and experimentation. Teachers are encouraged to provide project-based learning activities, where students are collaborating and creating, not just sitting and listening. To facilitate this, we provide 1:1 technology access in the classroom for student use in research and beyond, and we organize students into teams for them to work and learn cooperatively with their peers.

## **Christian Belief and Practice**

Crossover Preparatory Academy is a Christian school whose stated mission includes developing godly young men and women. While Crossover Prep does not require students or their families to attend a Christian church or to sign a statement of faith, all staff members are required to be members of an aligned Christian church and to abide by certain moral beliefs. Families should understand that the practices and beliefs described below will be taught to students at CPA as God's truth; families may not request that their students be exempted from such instruction.

Families may disagree with Crossover Prep's teaching, but if they anticipate that Crossover's beliefs will create insurmountable divisions or tension between the home and the school, they should withdraw their student quietly from Crossover Prep in order to find a school that better aligns with their values. "Can two walk together, except they be agreed?" (Amos 3:3).

### **Statement of Christian Morality**

Many Christian moral teachings are widely shared by non-Christians and are not specifically addressed in this statement. An example would be the 10 Commandments' prohibitions of murder, adultery, stealing, and lying, all of which are considered morally wrong in Islam, Buddhism, and even most non-religious worldviews and belief systems.

Christians also believe that there is a moral obligation to obey the laws of the land (Romans 13:1, 1 Peter 2:17), except insofar as doing so causes one to disobey God's law (Acts 5:29). Throughout history, Christians have responded to exceptionally unjust laws and wicked rulers with protest and activism, civil disobedience, and even armed revolution, but there remains a general requirement of obedience to the governing authorities. Christians should not break the speed limit, download pirated movies, or cheat on their taxes.

This also means that Christians should refrain from the use of illicit drugs. Relatedly, Christians should not furnish alcohol to minors, nor should they themselves drink to drunkenness (Proverbs 20:1, Isaiah 5:11, 1 Corinthians 6:10, Galatians 5:21).

Christians should refrain from vulgar, profane, or a l i e language (Exodus 20:7, Ephesians 5:4, Titus 2:7-8, James 3:1-12).

God created humanity to be male and female in His image and ordained the institution of marriage (Genesis 1:27-28, 2:18-25; Mark 10:2-12). Scripture dictates standards of sexual behavior. Any acts of sexual immorality (sexual acts outside of the context of a



monogamous, heterosexual marriage) violates God’s design for human flourishing and are contrary to His law (Matthew 5:27-32; Romans 1:18-32, 12:1-2; 1 Corinthians 6:9-20; Ephesians 5:3- 5; 1 Thessalonians 4:3-8).

While there are extremely rare cases of intersex individuals who are born with ambiguous genitalia or similar birth defects, God’s revealed design is that humans are either male or female (Genesis 1:27), and that those differences have practical implications for the roles of husband and wife, father and mother (Proverbs 31:10-31; Ephesians 5:21-33, 6:1-4; 1 Peter 3:1-7). Man-made categories such as “transgender” and “non-binary” are contrary to God’s design and created order. Only male students will be enrolled at Crossover Prep’s Boys’ School and only female students will be enrolled at the Girls’ School.

Children are a blessing from the Lord (Psalm 127:3-5), and they are distinct human beings known and loved by God even before their birth (Psalm 139:13-16, Luke 1:41-44). As such, abortion ends a human life and is rarely, if ever, morally permissible.

### **Statement of Faith**

1. We believe in one God, Creator of all things, holy, infinitely perfect, and eternally existing in a loving unity of three equally divine Persons: the Father, the Son, and the Holy Spirit. Having limitless knowledge and sovereign power, God has graciously purposed from eternity to redeem a people for Himself and to make all things new for His own glory.

2. We believe that God has spoken in the Scriptures, both Old and New Testaments, through the words of human authors. As the verbally inspired Word of God, the Bible is without error in the original writings, the complete revelation of His will for salvation, and the ultimate authority by which every realm of human knowledge and endeavor should be judged. Therefore, it is to be believed in all that it teaches, obeyed in all that it requires, and trusted in all that it promises.

3. We believe that God created Adam and Eve in His image, but they sinned when tempted by Satan. In union with Adam, human beings are sinners by nature and by choice, alienated from God, and under His wrath. Only through God’s saving work in Jesus Christ can we be rescued, reconciled, and renewed.

4. We believe that Jesus Christ is God incarnate, fully God and fully man, one Person in two natures. Jesus—Israel’s promised Messiah—was conceived through the Holy Spirit and born of the virgin, Mary. He lived a sinless life, was crucified under Pontius Pilate,

arose bodily from the dead, ascended into heaven and sits at the right hand of God the Father as our High Priest and Advocate.

5. We believe that Jesus Christ, as our representative and substitute, shed His blood on the cross as the perfect, all-sufficient sacrifice for our sins. His atoning death and victorious resurrection constitute the only ground for salvation.

6. We believe that the Holy Spirit, in all that He does, glorifies the Lord Jesus Christ. He convicts the world of its guilt. He regenerates sinners, and in Him they are baptized into union with Christ and adopted as heirs in the family of God. He also indwells, illuminates, guides, equips, and empowers believers for Christ-like living and service.

7. We believe that the true church comprises all who have been justified by God's grace through faith alone in Christ alone. They are united by the Holy Spirit in the body of Christ, of which He is the Head. The true church is manifest in local churches, whose membership should be composed only of believers. The Lord Jesus mandated two ordinances, baptism and the Lord's Supper, which visibly and tangibly express the gospel. Though they are not the means of salvation, when celebrated by the church in genuine faith, these ordinances confirm and nourish the believer.

8. We believe that God's justifying grace must not be separated from His sanctifying power and purpose. God commands us to love Him supremely and others sacrificially, and to live out our faith with care for one another, compassion toward the poor and justice for the oppressed. With God's Word, the Spirit's power, and fervent prayer in Christ's name, we are to combat the spiritual forces of evil. In obedience to Christ's commission, we are to make disciples among all people, always bearing witness to the gospel in word and deed.

9. We believe in the personal, bodily and glorious return of our Lord Jesus Christ. The coming of Christ, at a time known only to God, demands constant expectancy and, as our blessed hope, motivates the believer to godly living, sacrificial service, and energetic mission.

10. We believe that God commands everyone everywhere to believe the gospel by turning to Him in repentance and receiving the Lord Jesus Christ. We believe that God will raise the dead bodily and judge the world, assigning the unbeliever to condemnation and eternal conscious punishment and the believer to eternal

blessedness and joy with the Lord in the new heaven and the new earth, to the praise of His glorious grace. Amen.

## Non-Discrimination Policy

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

**1. mail:**

U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or

**2. fax:**

(833) 256-1665 or (202) 690-7442; or

**3. email:**

[program.intake@usda.gov](mailto:program.intake@usda.gov)

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